



SC Annual School Report Card Summary

Edgewood Middle School
Greenwood 52
Grades: 6-8
Principal: Kelly Fisher
Superintendent: Dr. Mark Petersen
Board Chair: Sam Corley

Enrollment: 374

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	At-Risk	TBD	TBD	A	N/A
2012	Average	Good	Silver	N/A	B	N/A
2011	Average	Good	Silver	N/A	Not Met	N/A

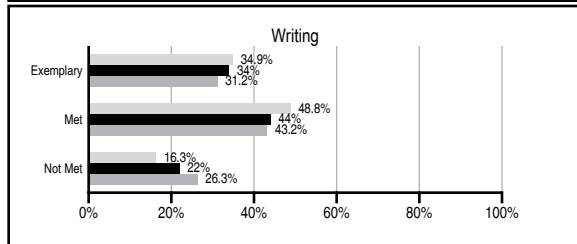
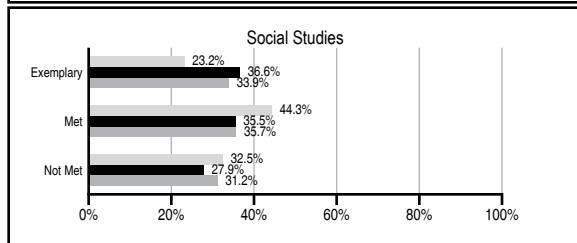
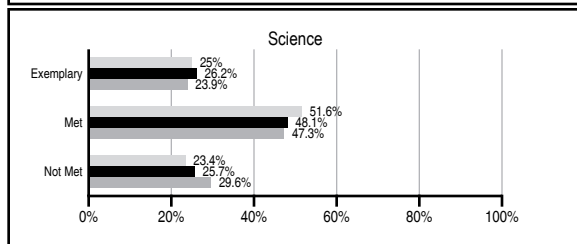
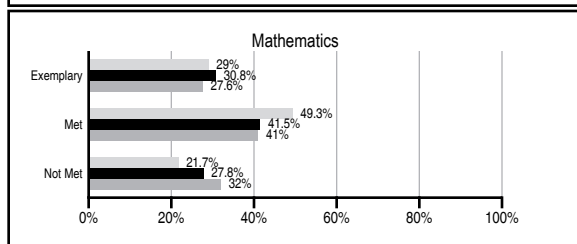
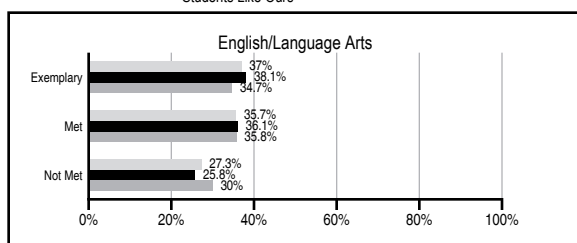
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	20	23	1	1

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

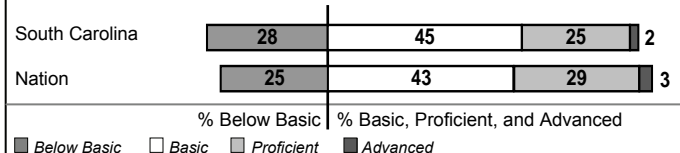
Our School Middle Schools with Students Like Ours Middle schools statewide



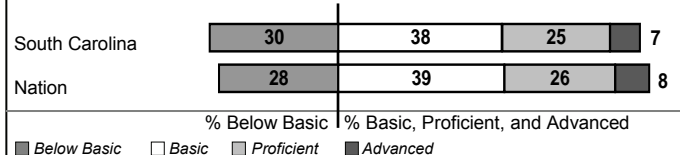
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

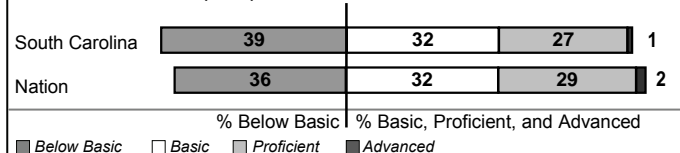
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2011)



END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	58.3	95.5
English 1	N/A	92.9
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	58.3	95.1

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Edgewood Middle School [Greenwood 52]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=374)				
Students enrolled in high school credit courses (grades 7 & 8)	48.8%	Down from 52.5%	28.1%	24.6%
Retention rate	0.8%	Up from 0.7%	0.5%	0.6%
Attendance rate	96.1%	Down from 96.3%	96.0%	95.9%
Served by gifted and talented program	18.7%	N/A	21.0%	18.5%
With disabilities	9.1%	N/A	12.4%	13.0%
Older than usual for grade	4.3%	N/A	4.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.1%	Up from 2.0%	1.0%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	56.0%	Up from 51.9%	62.5%	61.5%
Continuing contract teachers	92.0%	Up from 88.9%	82.7%	77.2%
Teachers returning from previous year	93.1%	Up from 92.5%	88.6%	85.9%
Teacher attendance rate	90.8%	Down from 95.4%	94.8%	94.9%
Average teacher salary*	\$47,187	Up 5.4%	\$47,695	\$47,313
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	2.0%
Professional development days/teacher	13.7 days	Up from 1.9 days	10.7 days	10.1 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 24.7 to 1	22.5 to 1	22.1 to 1
Prime instructional time	86.1%	Down from 90.4%	89.8%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.9%	Down from 96.7%	99.0%	99.0%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$7,263	Down 0.7%	\$6,992	\$7,239
Percent of expenditures for instruction**	65.0%	Up from 62.5%	64.0%	63.0%
Percent of expenditures for teacher salaries**	60.0%	Up from 58.7%	61.0%	61.0%
ESEA composite index score	90.1	Up from 88.0	87.1	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	116	107
Percent satisfied with learning environment	96.2%	86.2%	88.8%
Percent satisfied with social and physical environment	96.2%	84.1%	82.8%
Percent satisfied with school-home relations	84.7%	92.9%	80.6%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Edgewood Middle School had a very successful year in 2012-2013. Our students and teachers continued to make gains resulting in Edgewood being named a Palmetto Silver Award School for the second year in a row! This was the first year SC schools were rated according to the new ESEA/Federal Accountability Rating System. Edgewood received a "B" rating which means we exceeded the state's expectations. Our students continued to make gains in academics as shown by PASS scores. In English Language Arts, sixth grade showed an improvement from 73.5% to 78.6% in the number of students who scored met and exemplary over a one year period. Eighth grade had an improvement from 74.8% to 75%. In mathematics, over a one year period, sixth grade improved from 84.1% to 84.7%, and seventh grade increased from 71% to 80.5%. In science, sixth grade improved from 48.2% to 79%, seventh grade improved from 77.5% to 82.2%, and eighth grade improved from 73% to 74.6%. Only eighth grade took the writing test and improved from 76.4% to 78% in one year. Social studies scores also showed improvements with sixth grade increasing from 70.9% to 78.3% and eighth grade increasing from 78.1% to 80%.

We believe the academic programs we have in place have a direct correlation to increasing test scores. We continue to use Study Island, focus on school-wide literacy, offer Algebra I to all eighth graders, offer literacy rich Explore courses, use block scheduling for sixth grade and all ELA classes, and use MAP testing to monitor students' needs throughout the school year. We continue to offer school-wide programs to improve the social and emotional culture of the school; which in turn improves the learning environment. We offer an anti-bullying program which teaches staff and students to identify, report, and address bullying issues appropriately. We continue to use the PBIS (Positive Behavior Intervention and Support Systems) to teach, model, encourage, and recognize exemplary behavior and character.

Edgewood showed other areas of improvement in reducing the retention rate, increasing the number of teacher with advanced degrees, improving the teacher and students' attendance rate, and increasing the school's prime instructional time. Seventy seven percent of teachers, students, and parents were satisfied with the social, physical, and learning environment, and 80.3% were satisfied with school to home relations. For the past two years, Edgewood's growth rating was calculated as "good" by the state. This rating means we exceed the standards for progress toward the 2020 SC Performance Vision. Continued improvement is what we strive for each year, and we push forward to even better results. Success is Our Only Option!

Principal- Kelly Fisher

SIC Chair- Debbie

Caron

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status